

Application Form for Discussion Facilitators of the 46th SSEAYP in 2019

Part I: Please choose a Group Theme you are interested in.

<input type="checkbox"/> 1. Disaster Risk Reduction and Recovery <input type="checkbox"/> 2. Diversity and Social Inclusion <input type="checkbox"/> 3. Education <input type="checkbox"/> 4. Employment and Decent Work <input type="checkbox"/> 5. Environment and Sustainability	<input type="checkbox"/> 6. Good Health and Well-being <input type="checkbox"/> 7. Information and Media <input type="checkbox"/> 8. Soft Power and Youth Diplomacy <input type="checkbox"/> 9. Youth Entrepreneurship
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Part II: Personal Information

Name			(Photo) - Upper half body - No hat - Plain background - Within the past six months
Nationality			
Gender	<input type="checkbox"/> Female <input type="checkbox"/> Male		
Date of Birth (DD/MM/YYYY)	/ /	Age: <input style="width: 40px;" type="text"/>	
Experience of SSEAYP	Year <input style="width: 40px;" type="text"/>	Batch <input style="width: 40px;" type="text"/>	
Contact Information	Address : Phone : Email :		
Occupation	<input type="checkbox"/> Employee (<input type="checkbox"/> Government <input type="checkbox"/> Private <input type="checkbox"/> NGO/NPO) <input type="checkbox"/> Self-employed <input type="checkbox"/> Teacher <input type="checkbox"/> Student <input type="checkbox"/> Other (<input style="width: 100px;" type="text"/>)		
Office/School	Name : <input style="width: 100%; height: 20px;" type="text"/>		
	Address : <input style="width: 100%; height: 20px;" type="text"/>		
	Phone : <input style="width: 100%; height: 20px;" type="text"/>		
Final Schooling	<input style="width: 100%; height: 20px;" type="text"/>	Major field : <input style="width: 100%; height: 20px;" type="text"/>	
Language - indicate test score	English : <input style="width: 100%; height: 20px;" type="text"/> (test score: <input style="width: 40px;" type="text"/>) Others : <input style="width: 100%; height: 20px;" type="text"/>		
Special skills (if any)	<input style="width: 100%; height: 20px;" type="text"/>		
Food Restriction (What you DON'T consume)	I DO NOT consume the following items below.		
	Religion	<input type="checkbox"/> Non-halal food <input type="checkbox"/> Meat (<input type="checkbox"/> Beef <input type="checkbox"/> Pork <input type="checkbox"/> Chicken) <input type="checkbox"/> Alcohol <input type="checkbox"/> Others (<input style="width: 100px;" type="text"/>)	
	Vegetarian	<input type="checkbox"/> Meat <input type="checkbox"/> Fish <input type="checkbox"/> Egg <input type="checkbox"/> Dairy <input type="checkbox"/> Others (<input style="width: 100px;" type="text"/>)	
	Allergy	<input style="width: 100%; height: 20px;" type="text"/>	
	Others	<input style="width: 100%; height: 20px;" type="text"/>	
Health status information must be accurate and fully provided. The content will not be affected on the selection process.			
Health Issues	Case history : <input style="width: 100%; height: 20px;" type="text"/>		
	Prescription (drugs, injection, etc.) : <input style="width: 100%; height: 20px;" type="text"/>		
	Allergy to medicine : <input style="width: 100%; height: 20px;" type="text"/>		
	Smoking : <input type="checkbox"/> Yes <input type="checkbox"/> No		

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Part III: Record of Activities

A. Please explain your work history.

Month, Year	Name of Organization/Company, Position and Job Description

B. Please explain your experiences of facilitation within past 10 years in English speaking environment. Each experience needs to be in a bullet point style and include a length of facilitation period, a target group and facilitation contents. (300 words)

C. **[Case Studies]** Please answer the following questions, imagining you are a facilitator of the 46th SSEAYP in 2019.

C-1. **[CASE 1]** After finishing a couple of Sessions onboard, you notice that only a certain group of PYs are actively engaged well in discussion and some PYs seem less active in group discussion. What measurement will you implement to solve the issue? (150 words)

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C-2. [CASE2] A PY from your Discussion Group asks you for your time to talk in person. The PY says that he/she is a university student about to graduate and already got a job offer by a well-known trading company back in his/her country. However, he/she is unsure to take the offer since he/she is passionate for environmental conservation which has nothing related to the job. How would you advise him/her? (150 words)

D. Please describe your background and experiences in the Group Theme/field you have chosen. (200 words)

Part IV: Discussion Session Proposal

Please prepare a Discussion Proposal on the theme of your choice. Please make your plan in accordance with the Group Themes Description. (2 pages)

Achievements and Expected Outcomes

** This part shall describe broad learning outcomes and concepts (what you want PYs to gain from the group discussions) expressed in general terms. Make sure this shall be relevant to the Group Theme Description.*

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Competencies to be Acquired

** This part shall be the specific competencies PYs should achieve at the end of the Discussion Program. The competencies shall include (1) knowledge, (2) skills, and (3) behaviors.*

(1) Knowledge (ex. current situation and challenges of XX)

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(2) Skills (ex. practical presentation skills, SWOT analysis, information literacy, discussion skills)

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(3) Behaviors (ex. interpersonal and/or cross-cultural tolerance)

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Activities

** Prepare a 5- session group discussion plan. Each session has 2 hours and 45 minutes including breaks, etc. It is unnecessary to include ice-breaking activities nor preparation for the Presentation of Discussion Results in these 5 sessions. They are separately provided. Please refer to "Guideline for the Discussion Program and the Post-Program Session of the 46th SSEAYP in 2019."*

	Objectives	Activities
Group Discussion I	<ul style="list-style-type: none"> ➤ ➤ ➤ 	<ul style="list-style-type: none"> ➤ ➤ ➤
Group Discussion II	<ul style="list-style-type: none"> ➤ ➤ ➤ 	<ul style="list-style-type: none"> ➤ ➤ ➤
Group Discussion III	<ul style="list-style-type: none"> ➤ ➤ ➤ 	<ul style="list-style-type: none"> ➤ ➤ ➤
Group Discussion IV	<ul style="list-style-type: none"> ➤ ➤ ➤ 	<ul style="list-style-type: none"> ➤ ➤ ➤
Group Discussion V	<ul style="list-style-type: none"> ➤ ➤ ➤ 	<ul style="list-style-type: none"> ➤ ➤ ➤

<Note>

*** Please do not to exceed the prescribed word / page limit; otherwise your application might not be included in the selection.**

* The provided information will be used for the selection of the Facilitators of the 46th SSEAYP in 2019. The information of the person who is appointed as a facilitator may be provided to the other invitees and those who are concerned with the program.

* All data is securely held in accordance with "Act for Protection of Personal Data Held by Administrative Organs."